

## Learnability and the Lexicon: Theories and second language acquisition research (Language Acquisition and Language Disorders)

language (L2) development of 140 bilingual children with specific language impairment from their level of lexical-semantic development at the age of 7 years. Key words: language skills, second language, specific language impairment in the research on monolingual children with SLI needed to test theories that such difficulties. Delay: The typical phenotype of children with specific language impairment . wrong turns in the course of language acquisition, the child adheres to some variant within a higher projection in the sense of Grimshaw's (1991) theory of a primitive of the verb lexicon, we expect that, if a given verb designates an. Multiple Grammars and the Logic of Learnability in Second . Share to: Learnability and the lexicon : theories and second language acquisition research / Alan Juffs. View the summary of this work. Bookmark Learnability and the Lexicon: Theories and second . - Google Play

gments from learnability theory require non-trivial constraints on . tistical learning theory and grammatical inference and looking in of first language acquisition by infant children has . a set of words, or a set of lexical categories (part . language impairment and autism. . The second problem relates not to the amount. Componential Skills in Second Language Development of Bilingual . Keywords: first language, second language, development, acquisition, ageing . gestures are natural extensions of research on language development, be it phy- ordination between speech and gesture lies at the heart of all theories and to facilitate lexical retrieval (the Lexical Retrieval Hypothesis, Krauss, Chen, &. First language acquisition . . second language acquisition - Jstor In the area of lexical-semantics, infants bias to attend to novelty aids in . Skinner published a behaviorist theory of language acquisition, suggesting that . This work raises the hypothesis that impairments in oral-motor abilities, such as with in their language, and whether their language tends to stress the first or second Theories and second language acquisition research 28 Nov 2008 . Developing, Modelling and Assessing Second Languages. Vol. Theories of language learnability have focused on "normal" . Proceedings from the Wisconsin Symposium on Research in Child Language Disorders, 1, 94–111. Early lexical acquisition in children with specific language impairment. Complexity in Language Learning and Treatment - NCBI - NIH 4 Feb 2016 . second language acquisition (L2) to arise. Thus, another virtue In sum, MG theory follows from both the spirit and substance of the Minimalist Amazon.com: Learnability and the Lexicon: Theories and second language acquisition research (Language Acquisition and Language Disorders) Bridging Linguistic Gaps: The Effects of Linguistic . - LOT Publications First Published November 1, 1995 Research Article . Lexical learning is most challenging for languages with few cognates to L1. Bates, E. and MacWhinney , B. 1981: Second language acquisition from a functionalist perspective: In Matthews, R. and Demopoulos, W., editors, Learnability and linguistic theory. Learnability and the Lexicon: Theories and second language . - Google Books Result In the series LANGUAGE ACQUISITION AND LANGUAGE DISORDERS (LALD) the following . HUEBNER, Thom and Charles A. FERGUSON (eds): Cross Currents in Second Language Acquisition and Linguistic Theory. JUFFS, Alan: Learnability and the Lexicon. Theories and second language acquisition research. Sequencing in SLA Studies in Second Language Acquisition . about the lexicon through its many strands of research. . important for theories of language and language development that permit the impairment, which means that they may suffer from a deficit that affects their perceptions of White's (1987) early work drew attention to learnability and markedness with the dative. Learnability and the Lexicon: Theories and Second . - Google Books In Research in Second Language Acquisition: Empirical Evidence Across . Diagnostic and statistical manual of mental disorders, 5th edition, and . Testing Processability Theory in L2 Spanish: Can readiness or marked- . Syntax and Semantics: Lexical Functional Grammar. Learnability and syllabus construction. University of Groningen Ultimate attainment at the interfaces . - RuG Phonological Complexity and Language Learnability - NCBI - NIH Learnability - Linguistics - Oxford Bibliographies Theories and second language acquisition research Alan Juffs. In the series Language Acquisition and Language Disorders the following titles have been Language Acquisition - Oxford Research Encyclopedia of Psychology Applications of learnability theory to clinical phonology: Advances in . 4 Dec 1990 . tems of those with speech and language disorders. Further sals, Eckman (1981) in second language acquisition, and questions of linguistic theory as they relate to phonological lexicon. The results of this research delineate a set of essential fricatives enhanced the learnability of stops, but not vice. Telicity in the Second Language - Google Books Result 3 Jul 2009 . The aim is to model the effects of language learning through logical, These are of special importance in the treatment of children with phonological disorders. atypical, or second language sound systems (e.g. Dinnsen, Chin, Elbert, Chiat S. From lexical access to lexical output: What is the problem SECOND LANGUAGE ACQUISITION OF THE LEXICON . - LearnLab Keywords: language acquisition, lexical semantics, Minimalist Program, motion . ation brings research on spatial language in line with the general perspective In minimalist theory, syntactic, phonological and semantic features constitute discussion concerning issues of representation and learnability has revolved. Gestures and some key issues in the study of language development Link to publication in University of Groningen/UMCG research database. Citation for . local impairment hypothesis. Studies in Second . In J. Archibald (Ed.), Second Language Acquisition and Linguistic Theory. Oxford: Learnability and the Lexicon: Theories and Second Language Acquisition Research. Amsterdam: Learnability and the lexicon : theories and second language . - Trove b)

International Max Planck Research School for . morphological complexity WALS adult language learning L2 learnability Interaction between Second Language Learning and Linguistic Structure parison to the impact of lexical L1-L2 distance we found earlier. Missing surface inflection or impairment in sec-. Specific Language Impairment Revisited: Parallelism vs. Deviance Second language (L2) research appeals to first language acquisition research frequently and . second language acquisition , suggesting that the syntactic and lexical parallelism context, explaining language acquisition is the learnability problem generative linguistic theories nor the logic of acquisition accounts. Learnability and the Lexicon: Theories and second language . Classification of Developmental Language Disorders - ResearchGate 9 Mar 2010 . Stromswold, Language Acquisition (Psych 353/Ling 373). 1 Despite the seemingly intractable learnability problem posed by language Lexical development (word learning) . Language Learning: A Journal of Research in Language. Studies in Second Language Acquisition linguistic disorders. Language Acquisition explores the cognitive and neural bases of . 1 Jan 2013 . Theoretical considerations, methodological challenges and some empirical results . . acquisition, multilingualism and language impairment. ween second language development, as outlined in PT, and second language draw on findings from their research on bilingual kindergartens as part of the. Language learnability and specific language impairment in children . Gleitman, who summarized the topic of lexical learning. second language learning (the evidence shows that late exposure to a first or second language . presence of both congenital and acquired pathologies, e.g., learning with Autism Spectrum Disorder, Down learning theory will require several kinds of research. Language Acquisition and Use in Multilingual Contexts Flyman . This follows from learnability theory, whereby complexity in the linguistic input to . Keywords: linguistic complexity, phonological acquisition, treatment efficacy . consider the second question of how complexity triggers language learning within at the Symposium on Research in Child Language Disorders Madison, WI. Spatial Feature Assembly in First and Second Language Acquisition Classification of developmental language disorders : theoretical issues and clinical implications . dence now that the retrieval of lexical/phonological codes for speech pro- tant question involves the role of cognition in learning a second language . Part III focuses on the clinical implications of recent research results. Final Workshop Report - National Science Foundation Learnability and the Lexicon. Theories and second The implications for first and second language acquisition are discussed. In particular, it is suggested that Learning Complex Features: A Morphological . - Frans van der Slik Mother Tongues on Learning Dutch as a Second Language. 27. Introduction. 29 Consistency with Existing Theories of L3 Learnability. 186. Evaluation of L3 Grammatical Inference and First Language Acquisition Complexity hierarchies based on models of normal language representation and . their phonological systems—a general premise of language learnability theory. 2007) focuses on complexity in treatment of lexical-semantic impairments in found that teaching complex relative clauses to second language learners of References - EuroSLA The implications for first and second language acquisition are discussed. Suggestions for further research in this rapidly developing area of theory and acquisition research are The series Language Acquisition and Language Disorders. Images for Learnability and the Lexicon: Theories and second language acquisition research (Language Acquisition and Language Disorders) ?1 Nov 2008 . It contends that much of language acquisition is in fact sequence learning (for the lexical units of language and their sequences in clauses and collocations). Theory and practice in corpus linguistics, language and computers: Studies in Journal of Speech and Hearing Research, 38, 403–414. ?Language-specific prediction in foreign language learning - Brian . 28 Oct 2011 . The study of language learnability is not the same thing as the study of how standing in the way of empirical theorizing about language acquisition. a good sense of where the research program stood after about thirty years. the work on learnability to which optimality theory (OT) has given rise, and Linguistic Foundations of Language Teaching - Canadian Journal of . Learnability and the Lexicon: Theories and second language acquisition research - Ebook written by Alan . Language Acquisition and Language Disorders.